Instituto Oviedo
Lower Secondary
2026 - 2027

Second Trimester Syllabus

Course Title: History III

Year: 9th

Academic Year: 2026-2027

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Trimester Description

Throughout the second trimester, students explore the defining international conflicts and social transformations of the 20th century, examining the deep connection between global events and Mexico's foreign and domestic policies. The trimester begins with an analysis of the causes, turning points, and human cost of World War I and World War II, assessing Mexico's diplomatic position, the Bracero Program, and military contributions. Students will then examine the Cold War, evaluating the ideological rivalry between the United States and the Soviet Union, proxy wars in Latin America and the world, and Mexico's defense of national sovereignty through non-intervention and the Estrada Doctrine. Finally, the trimester traces the emergence of human rights movements, investigating the 1948 Universal Declaration of Human Rights, the struggle for civil, women's, and labor rights globally, and Mexico's internal social movements, constitutional guarantees, and democratic demands.

Learning Objectives

At the end of the second trimester, the student will evaluate the causes and global impacts of the World Wars, the ideological tensions of the Cold War, and the evolution of international and national human rights movements —including labor and women's rights—, to understand Mexico's evolving role in the international order, recognize the ongoing struggle for civil dignity and justice, and consolidate their historical thinking.

Grading Policy

To pass the trimester, you must achieve a final grade of 6.0. The table below shows what will be evaluated this trimester.

Aspect	Value
Classwork + Homework	30%
Project	20%
Participation	10%
Exam	40%

Sequence

Topics	Sub-Themes
IV. World Wars: Causes and Global Impact	1. Introduction to the 20th Century: Imperialism, Alliances, and Nationalism. 2. World War I: The Spark (Assassination in Sarajevo) and the Outbreak. 3. World War I: Trench Warfare, Technology, and Human Cost. 4. The Zimmerman Telegram & Mexico's Neutrality under Venustiano Carranza. 5. The End of WWI: The Treaty of Versailles and the League of Nations. 6. The Interwar Years: The Great Depression (1929) and the Rise of Totalitarianism (Fascism & Nazism). 7. World War II: Causes, Invasions, and the Axis vs. Allies. 8. World War II: Major Turning Points (Stalingrad, Midway, D-Day). 9. The Holocaust and the Atomic Bomb: Ethical Dilemmas and Human Impact. 10. Mexico Enters WWII: German U-Boat Attacks (Potrero del Llano & Faja de Oro). 11. Mexico's Active Role: Escuadrón 201 (The Aztec Eagles) and the Bracero Program. 12. Synthesis & Debate: The Post-WWII Order and the Creation of the United Nations (UN).
V. Cold War & International Relations	1. What was the Cold War? Capitalism (USA) vs. Communism (USSR). 2. The Iron Curtain, the Truman Doctrine, and the Marshall Plan. 3. Military Alliances and Nuclear Tension: NATO vs. Warsaw Pact & Arms Race. 4. The Division of Germany: The Berlin Blockade and the Berlin Wall. 5. Proxy Wars in Asia: The Korean War and the Vietnam War. 6. Cold War in Latin America: The Cuban Revolution (1959) and the Missile Crisis (1962).

	7. Mexico's Foreign Policy: The Estrada Doctrine and Diplomatic Independence. 8. Mexico's Non-Intervention: The Unique Relationship with Revolutionary Cuba. 9. The Space Race and Cultural Propaganda (Cinema, Sports, and Ideology). 10. The Fall of the Soviet Bloc: Glasnost, Perestroika, and the Fall of the Berlin Wall (1989). 11. Synthesis & Reflection: How the Cold War Reshaped the Modern Global Balance.
VI. Human Rights Movements	1. The Birth of Universal Human Rights: The 1948 UN Universal Declaration. 2. Global Civil Rights Movements: The Struggle Against Racial Segregation (USA & South Africa's Apartheid). 3. Development of Human Rights in Mexico: From the 1917 Constitution to Mid-Century Repression. 4. The 1968 Student Movement in Mexico: Democratic Demands and the Tlatelolco Massacre. 5. Institutionalization of Rights in Mexico: The Creation of the CNDH and Citizen Defense. 6. Global Women's Rights: The Suffrage Movement and First/Second-Wave Feminism. 7. Women's Rights in Mexico: Hermila Galindo, Achieving the Vote (1953), and Modern Equality. 8. Global Labor Rights: Industrial Struggles, the 8-Hour Workday, and Child Labor Laws. 9. Labor Rights in Mexico: Article 123, Railroad/Teacher Strikes (1950s), and Independent Unions. 10. Synthesis & Open Dilemma: Current Challenges in Human Rights (Indigenous communities, migrant workers, and global equity).

Classroom Rules, Grading & Policies

1. Classroom Environment & Discipline
   - **Speak English:** We practice English in class. Mistakes are okay!
   - **Respect:** Listen to the teacher and respect your classmates.
   - **4-Step Warning System (Daily Discipline):**
     - **Step 1:** Verbal warning (reminder).
     - **Step 2:** Loss of today's discipline points.
     - **Step 3:** Loss of today's class activity points.
     - **Step 4:** Official discipline report sent.
   - **Immediate Zero Points (Discipline & Activity):** You lose both discipline and activity points immediately if you:
     - Eat food in the classroom.
     - Drink anything except plain water.

- Leave your seat without permission.
- Insult or disrespect anyone in the classroom.
- Some other inappropriate behavior that has not been considered here.

2. **Daily Grades, Signatures & Deadlines**
    - **Daily Work Value:**
        - **25%** Homework
        - **25%** Complete Class Notes
        - **50%** Daily Class Activity
    - **Same-Day Check:** Activities and notes are completed and signed by the teacher on the same day of class.
    - **Late Submissions (50% Value):**
        - Work without a teacher signature on the day of class can be submitted later for a maximum of 50% of its original grade (unless you have an official justification).

    - **Bi-Weekly Expiration Dates (Cut-off Dates):**
        - Work from day **30/31 to day 14** expires on the **15th of the month**.
        - Work from day **15 to day 29/30** expires on the **last day of the month (30/31)**.
          (Expired work cannot be received).
3. **Electronic Devices**
    - **Notes Only:** Laptops or tablets are permitted only to write class notes.
    - **No Devices During Activities:** You must put devices away during class activities and exercises, unless the teacher gives explicit permission.
4. **Projects & Academic Integrity**
    - **In-Class Projects:** Trimester projects are done 100% inside the classroom and graded with clear rubrics.
    - **Honest Work:** Always do your own work.
    - **Zero Tolerance for Dishonesty:** Copying work, cheating, or using unauthorized AI tools will result in a grade of 0 (zero) and a referral to school authorities.

Note: This syllabus and class planning are subject to change based on academic needs and course development. If something is changed, students will be notified.